

The Brazosport Board of Trustees hereby charges the Long Range Planning Committee to utilize the following guiding principles as a basis and starting point to develop recommendations for the board's consideration in a potential November 2014 Bond Program. The board is open to other ideas the committee may wish to present, however these principles represent the board's priorities, in no particular order. The recommendations of the committee will be reviewed by the board periodically, and may be acted upon by August 2014 for a November referendum. The committee should work closely with BISD staff and constituents to accomplish these recommendations.

Efficiency

Seek ways to improve operating efficiencies across the district.

Attendance zones: study current zones and explore options that combine or realign zones to decrease travel time for transportation, reduce redundancy and maximize capacity usage at facilities. Explore grade level alignments with consideration towards potential revisions.

Energy use: explore ways to increase energy efficiency at current schools, and provide guidelines for potential new facilities.

Facility use: analyze current use and capacity models, and review in conjunction with attendance zone realignment. Study potential larger new elementary facilities to allow combination of multiple smaller under-capacity older campuses.

Pre-k education: look at advantages and disadvantages of centralized pre-k facility rather than current model of pre-k on every elementary campus.

Safety/Security

Analyze all current campuses and provide recommendations to implement district wide standards in the following areas:

Site security

Visitor control

Access control

Traffic patterns

Program/Curriculum Needs

Study current facilities and needs for specialized program areas at all campuses, particularly career and technical areas at high school level but also including physical education space at all levels. Make recommendations to not only address current needs, but to carry the district forward in this area.

Technology

Review district wide current technology infrastructure and needs. Develop a long term plan that will empower and equip for the other stated needs in the long term master plan, including 21st Century Learning Environments.

21st Century Learning Environments

Seek opportunities to provide flexible, collaborative learning environments at current campuses as well as potential new campuses, with particular emphasis on college and career readiness.

Renew, Attract and Retain

Review physical condition and assessments of all current facilities. Prioritize renovations and remodel work needed to maintain or obtain educational adequacy, code compliance, and safety. Identify ways to improve the image of the district through the "first impression drive-by look" while improving the environment for our students and faculty.