

Brazosport Independent School District

A.P. Beutel Elementary

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



Mission Statement

A. P. Beutel Elementary School is committed to providing a positive and productive learning environment to help all children reach their potential by building academic success and positive self image.

Vision

Blazing a trail into the future through innovation, to produce positive and productive learning environments for all.

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Comprehensive Needs Assessment

Revised/Approved: May 19, 2018

Demographics

Demographics Summary

A. P. Beutel Elementary is a EE through 4th grade campus with approximately 659 students. Additionally, we house a PPCD and Life-Skills program. We are about 50.1% low socio-economic, 42% Hispanic, 49.61% White, and 2.35% Black, Asian 2.98%, Two or Races 2.66%. Of these students, 9% are Limited English Proficient, 54% are considered At-Risk, 6% are considered Homeless and 11% make up a portion of the Special Education population. A.P. Beutel's Gifted and Talented students represent 9.5% of the population. The mobility rate for the 2016-2017 school year was 14.8%. We have an average class size of 22 students to one teacher. The teachers have an average experience rate of 15.8 years, all of which are highly qualified. Looking at past data covering multiple years, the following trends are observed: For the Spring of 2018, our enrollment has grown, Hispanic population is increasing; Economically Disadvantage is increasing.

Staff?

Parents?

Community?

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.

- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady

Performance Objective 1: In 2018-19, 85% of 3rd and 4th grade students will pass STAAR Reading and Mathematics assessments with 25% Masters Grade Level performance and 91% K-2 students will end the school year on grade level. (Student Outcome Goal 2)

Evaluation Data Source(s) 1: State assessment results and district screeners.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 2 1) Provide targeted interventions to identified TIER 3 students through small group instruction based on skills not mastered.	2.4, 2.6	intervention teachers.	Progress monitoring, screeners.				
	Problem Statements: Demographics 1 - Student Achievement 1, 2 Funding Sources: Local 24 - State Comp Personnel - 65000.00, 211 - Title I, Part A - 116301.00, Local 11 - Basic Educational Service - 880.00						
Comprehensive Support Strategy Critical Success Factors CSF 1 2) Utilize AR program in grades 1-4 to increase fluency, comprehension and vocabulary for grades 3 & 4.	2.6	classroom teachers, librarian	AR Reports				
	Problem Statements: Student Achievement 1, 2						
Critical Success Factors CSF 1 CSF 5 3) Collaborate with Kindergarten teachers to maximize student success for in-coming Pre-K students. (Kinder camp for incoming Kinder students)	2.6	PK and Kinder teachers	Students are observed and assessed during Kinder Camp to focus on their readiness for school. Parents are given assessment results to take home and work with their child.				
	Problem Statements: Demographics 1 Funding Sources: 211 - Title I, Part A Parent & Family Engagement - 350.00						

Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 4) Provide targeted interventions to students through small group or tutorials based on skills not mastered	2.4, 2.6	classroom teachers and admin	Improvement of STAAR Results and district screeners				
	Problem Statements: Demographics 1 - Student Achievement 1 Funding Sources: Local 24 - State Comp - 2715.00, 211 - Title I, Part A - 5285.00						
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 5) Utilize a variety of instructional materials and supplies to include on-line resources such as i-Station, ST Math, Xtra Math, Education Galaxy, IXL, Moby Max, Reading Horizons etc.	2.4, 2.6	classroom teachers, Interventionists	Increased academic achievement of students.				
	Problem Statements: Demographics 1 - Curriculum, Instruction, and Assessment 2 Funding Sources: Local 23 - Students w/Disabilities - 600.00, Local 11 - Basic Educational Service - 4420.00, 211 - Title I, Part A - 2500.00						
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 CSF 4 6) Create real world application activities for student to participate in at all grade levels, that are problem based and provide enrichment. (STREAM Lab, Math Lab, field trips)	2.5	classroom teacher , STREAM Teacher	Students will experience problem solving in real world applications. Students will develop soft skills, such as working in a collaborative group, presenting ideas, dealing with failure, etc.				
	= Accomplished = Continue/Modify = No Progress = Discontinue						

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Our economically disadvantaged students not performing well on assessments. Root Cause 1: Our students are not coming to us with basic math and reading skills, we need to teach our students these basic skills.
Student Achievement
Problem Statement 1: Reading scores have slightly decreased over the years. Root Cause 1: Demographics have changed.
Problem Statement 2: Not all students arriving in 3rd grade are reading on grade level. Root Cause 2: Change in curriculum and practices by the previous administration affected effective teaching strategies.
Curriculum, Instruction, and Assessment

Problem Statement 2: Students are not performing on grade level. **Root Cause 2:** Need school wide strategies for Reading, Math and Writing.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady

Performance Objective 2: In 2018-19, 75% of 4th grade students will pass STAAR Writing assessment with 15% Masters Grade Level performance. (Student Outcome Goal 2)

Evaluation Data Source(s) 2: State Assessment results.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 1) Continue school wide writing standards and establish on-going writing portfolios to monitor student academic growth, PK - 4.	2.4, 2.5	classroom teachers	Writing samples.				
Problem Statements: Curriculum, Instruction, and Assessment 2 Funding Sources: Local 11 - Basic Educational Service - 1000.00							
Critical Success Factors CSF 1 2) Implement grammar/revise/edit plan for grades 1-4.	2.4	classroom teachers	Improved Writing STAAR scores.				
Problem Statements: Curriculum, Instruction, and Assessment 2							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 2 Problem Statements:

Curriculum, Instruction, and Assessment
Problem Statement 2: Students are not performing on grade level. Root Cause 2: Need school wide strategies for Reading, Math and Writing.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady

Performance Objective 3: In 2018 - 2019 A.P. Beutel staff will collaborate to make data-driven decisions to increase student performance. (Constraint 1)

Evaluation Data Source(s) 3: All identified students will receive interventions.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Grade Level PLCs will collaborate to analyze achievement and assessment data, and identify the instructional strategies that will be used to address gaps among subgroups.	2.6	classroom teachers, administrators	PLC documentation, Assessment data will improve for all students.				
Problem Statements: Staff Quality, Recruitment, and Retention 1							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 3 Problem Statements:

Staff Quality, Recruitment, and Retention
Problem Statement 1: A.P. Beutel needs to continue the collaboration of the staff. Root Cause 1: Collaboration is needed to continue the PLC process.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady

Performance Objective 4: In the 2018-2019 school year, A.P. Beutel Elementary will increase academic family involvement by 10%.

Evaluation Data Source(s) 4: We will see an increase or 10% pr more of parents participating in the Academic Nights.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) Provide opportunities for parents to access learning strategies to assist their students with academics.	3.1, 3.2	All staff	Parent Academic Nights. Increase in parent academic involvement, parents helping students at home with their homework; reading with them.				
Problem Statements: Parent and Community Engagement 2 Funding Sources: 211 - Title I, Part A Parent & Family Engagement - 1149.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 4 Problem Statements:

Parent and Community Engagement
Problem Statement 2: Lack of parent involvement in the academic success of their student. Root Cause 2: The school has done the same parental involvement activities with parents for the last five years, parents are not coming because it is the same training.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady

Performance Objective 5: In 2018-2019 school year, A.P. Beutel Elementary will increase parental involvement in the development of Parent and Family Engagement Policies.

Evaluation Data Source(s) 5: We will see an increase in parents participating during these meetings.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) A.P. Beutel has a School-Parent Compact that outlines how the parents, the entire school staff, and the students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact will be available in English and Spanish, and accessible on the campus website.</p>	2.4, 3.1, 3.2	Administrators	Increased Parental Involvement				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) A.P. Beutel will conduct, with parents and family members, an annual evaluation of the Parent and Family Engagement Policy.</p>	2.6, 3.1	Title I teacher and Administration	Increased Parental Involvement				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) A.P. Beutel will jointly develop with, and distribute to, parents and family members a written Parent and Family Engagement Policy. The policy will be available in English and Spanish, and accessible on the campus website.</p>	2.4, 3.1	Title I teacher and Administration	Increased Parental Involvement				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 1: All Beutel staff will be provided training in strategies that support a positive learning environment and school community, and use these strategies to consistently maintain management of students.

Evaluation Data Source(s) 1: Decrease in discipline referrals by 2%.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Continue to implement PBIS procedures (PBIS Rules of the Week: hallway, dismissal, etc..)	2.6	administrators, all staff	Improvement of behaviors throughout the school. Students know expectations.				
Problem Statements: School Culture and Climate 2							
Critical Success Factors CSF 6 2) Increase the visibility and communication between supervising staff and students, with a focus on transition times.	2.6	administration	Decrease in students' negative behaviors.				
Critical Success Factors CSF 6 3) Provide on-going training for students of A.P. Beutel on campus procedures through specific weekly procedure reviews.	2.6	classroom teachers, PBIS committee	observation, Decrease in students' negative behaviors.				
Problem Statements: School Culture and Climate 2							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 1 Problem Statements:

School Culture and Climate
Problem Statement 2: There is a need for school wide procedures for all students and staff. Root Cause 2: There are no consequences for staff not following the PBIS plan.

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 2: Teacher attendance will improve from 95.3% to 95.5%% in 2018-2019. (Constraint 2)

Evaluation Data Source(s) 2: Staff Attendance reports.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 1) Distribute quarterly reports to staff members indicating the number of accumulated absences acquired thus far.	2.4, 2.5, 2.6	Administration and Principal's Secretary.	Increase staff awareness of their attendance and how it may affect our students.				
Problem Statements: Curriculum, Instruction, and Assessment 1							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 2 Problem Statements:

Curriculum, Instruction, and Assessment
Problem Statement 1: According to data, students are not performing well STAAR Assessments. Root Cause 1: Poor teacher attendance is affecting instruction and student performance.

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 3: By May 2019, all students will gain confidence through participation in support services throughout the campus as demonstrated through attendance and grades.

Evaluation Data Source(s) 3: Attendance rate will average 96.5%.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 CSF 6 1) Provided coordinated school health services that include basic health screenings, counseling services and education about healthy lifestyle choices with a focus on support and intervention of at-risk students.	2.6	school nurse, PE staff and counselor	Student attendance rate at 96.5% or above.				
	Problem Statements: Student Achievement 1						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 3 Problem Statements:

Student Achievement
Problem Statement 1: Reading scores have slightly decreased over the years. Root Cause 1: Demographics have changed.

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 4: A.P. Beutel will be a safe and secure environment for students and staff.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Outside doors will be locked at all times.		All staff	Create a safe environment during the school day.				
Critical Success Factors CSF 6 2) All visitors will be screened before entering the building.		Front Office Personnel	Create a safe environment during the school day.				
Critical Success Factors CSF 6 3) Visitor access to the front office will be limited and monitored with limited distraction to the front office personnel.		Front Office Personnel	Create a safe environment during the school day.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 1: Beutel Elementary will maintain 100% highly effective staff members for the 2018-2019 school year.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 7</p> <p>1) Assign first year teachers to a mentor for one year in order to enhance teacher quality and retention.</p>	2.4, 2.5	Mentor teacher and administration.	Retention of teachers.				
Problem Statements: Staff Quality, Recruitment, and Retention 1							
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>2) Evaluate through BTAS, all professional members and conduct walkthroughs on a regular basis. (3-4 per teacher)</p>	2.5	Administrators.	Improvement in instruction as noted through screeners, EOY tests and STAAR results.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) Professional Learning Communities will collaborate to share instructional strategies, track student data and create common formative assessments.</p>	2.4, 2.5, 2.6	PLC Teams	Student achievement will increase.				
Problem Statements: Staff Quality, Recruitment, and Retention 1							
<p>Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1</p> <p>4) Implement skills learned through district training in the classroom with fidelity.</p>	2.4, 2.6						
Problem Statements: Demographics 1 - Student Achievement 1, 2							

PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 5) 8 teachers and 2 administrator will attend the PLC Conference to help improve the PLC process on the campus.	2.5	Principal	Improvement to the PLC process. Increase of student scores on STAAR and screeners.				
	Problem Statements: Staff Quality, Recruitment, and Retention 1, 2 Funding Sources: 211 - Title I, Part A - 6000.00, 255 - Title II, Part A - 4732.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 6) 4 teachers and 1 administrator will attend the RtI Conference to help improve the RtI process on the campus.	2.5	Principal	Improvement to the RtI process. Increase of student scores on STAAR and screeners.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Our economically disadvantaged students not performing well on assessments. Root Cause 1: Our students are not coming to us with basic math and reading skills, we need to teach our students these basic skills.
Student Achievement
Problem Statement 1: Reading scores have slightly decreased over the years. Root Cause 1: Demographics have changed.
Problem Statement 2: Not all students arriving in 3rd grade are reading on grade level. Root Cause 2: Change in curriculum and practices by the previous administration affected effective teaching strategies.
Staff Quality, Recruitment, and Retention
Problem Statement 1: A.P. Beutel needs to continue the collaboration of the staff. Root Cause 1: Collaboration is needed to continue the PLC process.
Problem Statement 2: EcoD, LEP and Sped students do not perform as well on STAAR as other APB students. Root Cause 2: Staff lacks training working with EcoD, LEP and Sped students.

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 1: Technology will be used to increase student learning.

Evaluation Data Source(s) 1: Monitoring of program usage.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Provide staff development opportunities to utilize technology in the classroom.	2.4	Classroom teachers, digital coach and admin	Increase of technology usage in the classroom.				
	Problem Statements: Technology 1						
Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Integrate student use of technology into daily class lessons.	2.4	classroom teachers, digital coach	Increase of technology usage in the classroom.				
	Problem Statements: Technology 1						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 1 Problem Statements:

Technology
Problem Statement 1: Staff does not know the full capability and uses of the multiple programs available. Root Cause 1: The staff requires more training on the available programs available to staff and students.

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 2: AP Beutel will follow all district guidelines and procedures in purchasing resources.

Evaluation Data Source(s) 2: 100% of purchases will follow district purchasing guidelines.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) All purchases will align with the Campus Improvement Plan to support instruction.	2.4, 2.6	staff requesting purchase.	Approved purchases.				
Problem Statements: Student Achievement 2 - Curriculum, Instruction, and Assessment 1, 2 Funding Sources: 211 - Title I, Part A - 4650.00, Local 11 - Basic Educational Service - 28910.00, 199 - General Fund - 6950.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 2 Problem Statements:

Student Achievement
Problem Statement 2: Not all students arriving in 3rd grade are reading on grade level. Root Cause 2: Change in curriculum and practices by the previous administration affected effective teaching strategies.
Curriculum, Instruction, and Assessment
Problem Statement 1: According to data, students are not performing well STAAR Assessments. Root Cause 1: Poor teacher attendance is affecting instruction and student performance.
Problem Statement 2: Students are not performing on grade level. Root Cause 2: Need school wide strategies for Reading, Math and Writing.

Goal 5: BISD will promote, communicate and market the accomplishments, achievements and successes of students and staff.

Performance Objective 1: In 2018-2019, AP Beutel will communicate student and staff accomplishments through Social Media and morning announcements.

Evaluation Data Source(s) 1: Social Media and morning announcements.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) The A.P. Beutel Facebook page will be updated regularly, sharing accomplishments and general information.		Facebook manager	Positive comments and perception in the community.				
Problem Statements: Parent and Community Engagement 1							
Critical Success Factors CSF 5 CSF 6 2) Staff members will utilize Twitter to communicate positive information about the school.		All staff	Positive perception in the community.				
Critical Success Factors CSF 6 3) Student and staff accomplishments will be shared on the daily announcements.		Administration and counselor.	Increased school pride and students self esteem.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 1 Problem Statements:

Parent and Community Engagement
Problem Statement 1: Each Grade Level handles parent communication differently. ie: weekly folders Root Cause 1: "That is the way we have always done it" mentality.

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Provide targeted interventions to identified TIER 3 students through small group instruction based on skills not mastered.
1	1	2	Utilize AR program in grades 1-4 to increase fluency, comprehension and vocabulary for grades 3 & 4.
1	1	4	Provide targeted interventions to students through small group or tutorials based on skills not mastered
1	1	5	Utilize a variety of instructional materials and supplies to include on-line resources such as i-Station, ST Math, Xtra Math, Education Galaxy, IXL, Moby Max, Reading Horizons etc.
1	1	6	Create real world application activities for student to participate in at all grade levels, that are problem based and provide enrichment. (STREAM Lab, Math Lab, field trips)
1	2	1	Continue school wide writing standards and establish on-going writing portfolios to monitor student academic growth, PK - 4.
2	3	1	Provided coordinated school health services that include basic health screenings, counseling services and education about healthy lifestyle choices with a focus on support and intervention of at-risk students.
3	1	4	Implement skills learned through district training in the classroom with fidelity.
4	1	2	Integrate student use of technology into daily class lessons.

PBMAS Intervention Strategies

Goal	Objective	Strategy	Description
1	1	1	Provide targeted interventions to identified TIER 3 students through small group instruction based on skills not mastered.
1	1	4	Provide targeted interventions to students through small group or tutorials based on skills not mastered
1	1	5	Utilize a variety of instructional materials and supplies to include on-line resources such as i-Station, ST Math, Xtra Math, Education Galaxy, IXL, Moby Max, Reading Horizons etc.
1	1	6	Create real world application activities for student to participate in at all grade levels, that are problem based and provide enrichment. (STREAM Lab, Math Lab, field trips)
1	2	1	Continue school wide writing standards and establish on-going writing portfolios to monitor student academic growth, PK - 4.
2	3	1	Provided coordinated school health services that include basic health screenings, counseling services and education about healthy lifestyle choices with a focus on support and intervention of at-risk students.
3	1	4	Implement skills learned through district training in the classroom with fidelity.
3	1	5	8 teachers and 2 administrator will attend the PLC Conference to help improve the PLC process on the campus.
4	1	2	Integrate student use of technology into daily class lessons.

State Compensatory

Personnel for A.P. Beutel Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Catherine Evans	Interventionist	A.P. Beutel	1

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Crystal Marks	Paraprofessional	A.P. Beutel	1
Destinie Bell	Paraprofessional	A.P. Beutel	1
Sara Ermel	Interventionist	A.P. Beutel	1

2018-2019 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Andrea Ham	Assistant Principal
Administrator	Laura Morris	Principal
Secretary to the Principal	Kathy Pierce	Secretary to the Principal
Classroom Teacher	Amy Kotzur	Kindergarten Teacher
Classroom Teacher	Rosanna Chamblee	1st gr. Teacher
Classroom Teacher	Ashley Crisp	2nd gr. Teacher
Classroom Teacher	Susie Wailes	3rd gr. Teacher
Classroom Teacher	Erin Ponzi	4th grade Teacher
Interventionist	Catherine Evans	SCE Intervention
Interventionist	Stephanie Cressman	Dyslexia Coordinator
Interventionist	Sara Ermel	Title I Interventionist
Counselor	Laura McDonald	Counselor
Classroom Teacher	Gabriela Thomas	Sped Teacher
Parent	Dallas Harlan	Parent

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1	Instructional Materials, General School Supplies, Paper. Computer Programs and technology devices		\$6,950.00
Sub-Total					\$6,950.00
Budgeted Fund Source Amount					\$6,950.00
+/- Difference					\$0
Local 11 - Basic Educational Service					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Materials		\$880.00
1	1	5	Instructional materials		\$4,420.00
1	2	1	Instructional Materials		\$1,000.00
4	2	1	Instructional Materials, General School Supplies, Paper. Computer Programs and technology devices		\$28,910.00
Sub-Total					\$35,210.00
Budgeted Fund Source Amount					\$35,210.00
+/- Difference					\$0
Local 23 - Students w/Disabilities					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Instructional materials		\$600.00
Sub-Total					\$600.00
Budgeted Fund Source Amount					\$600.00
+/- Difference					\$0
Local 24 - State Comp					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Tutorials		\$2,715.00

Sub-Total	\$2,715.00
Budgeted Fund Source Amount	\$2,715.00
+/- Difference	\$0

Local 24 - State Comp Personnel

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Intervention - Reading and Math		\$65,000.00
Sub-Total					\$65,000.00
Budgeted Fund Source Amount					\$65,000.00
+/- Difference					\$0

211 - Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Intervention - Reading and Math		\$115,000.00
1	1	1	Grade K books		\$1,301.00
1	1	4	Tutorials		\$5,285.00
1	1	5	Instructional materials		\$2,500.00
3	1	5	Registration and Hotel		\$6,000.00
4	2	1	Instructional Materials, General School Supplies, Paper. Computer Programs and technology devices		\$4,650.00
Sub-Total					\$134,736.00
Budgeted Fund Source Amount					\$143,383.00
+/- Difference					\$8,647.00

211 - Title I, Part A Parent & Family Engagement

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	K readiness packets for Kinder Camp		\$350.00
1	4	1	Materials for Parent Academic Nights		\$1,149.00
Sub-Total					\$1,499.00
Budgeted Fund Source Amount					\$1,546.00
+/- Difference					\$47.00

255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	5	Registration and Hotel.		\$4,732.00
Sub-Total					\$4,732.00
Budgeted Fund Source Amount					\$4,732.00
+/- Difference					\$0
Grand Total					\$251,442.00