

Brazosport Independent School District
Lighthouse Learning Center
2018-2019 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

The mission of The Lighthouse Learning Center is to provide hope with educational opportunities designed to meet students' diverse social and academic needs in a structured, but compassionate learning environment.

Vision

Helping students to become positive, productive citizens and fulfill their life's dreams.

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Comprehensive Needs Assessment

Needs Assessment Overview

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- * District goals
- * Campus goals
- * Current and/or prior year(s) campus and/or district improvement plans
- * Campus and/or district planning and decision making committee(s) meeting data
- * State and federal planning requirements

Accountability Data

- * Texas Academic Performance Report (TAPR)

Student Data: Assessments

- * Student failure and/or retention rates

Student Data: Student Groups

- * At-risk population, including performance, discipline, attendance and mobility

Student Data: Behavior and Other Indicators

- * Attendance data
- * Discipline records

* Student surveys and/or other feedback

Employee Data

* Highly qualified staff data

* Campus leadership data

* Campus department and/or faculty meeting discussions and data

* Professional development needs assessment data

Support Systems and Other Data

* Budgets/entitlements and expenditures data

Demographics

Demographics Summary

Gender

Female	14	24.14%
Male	44	75.86%

Ethnicity

Hispanic-Latino	36	62.07%
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Race

Black	12	20.69%
White	10	17.24%

Demographics Strengths

Working toward the minority population to see the benefits of graduation.

Provide a smaller classroom setting for better individualized help.

Diverse faculty that provides the necessary tools and outlook for the students to be able to see and build relationships with their teachers.

All teachers HQ in their subject area.

Provide individual counseling as well as counseling for student specific needs.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Most students here at LLC are students(21% AA, 62% H) and they continue to return to LLC year after year **Root Cause:** Some teachers are not equipped to work with a very diverse population

Student Achievement

Student Achievement Summary

Working with students to see the value of their education. Helping students to work on their achievement gaps specifically in reading by providing reading material that they are interested in.

Student Achievement Strengths

We work one on one with the students during Advisory/Homeroom to help them with their studies.

Provide counseling to help the students understand the benefits of education.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. **Root Cause:** Working with students on their learning gaps.

School Culture and Climate

School Culture and Climate Summary

Most students report that they feel safe and secure here at LLC

Teachers report that they feel safe and secure here at LLC. Teachers feel that here at LLC we have a culture and climate of mutual respect for one another.

School Culture and Climate Strengths

Everyone here at LLC feel respected, heard and feel that they are a part of team and that their input is valued.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Being that we are a DAEP there really is no problem except the students fell like they are in jail. However the staff feel that we are doing what needs to be done to help the students understand the error of their way. **Root Cause:** The strict rules and regulations as well as the guidelines at the school. These are in place to help our students understand how to appreciate and deal with structure and authority and to keep the integrity and safety of everyone on campus.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Have have had the same teachers (98%) return for the past 3 years.

Staff Quality, Recruitment, and Retention Strengths

All Teachers at HQ in their subject areas.

Very Diverse population of teachers

Teachers feel valued and have a good working relationship with their colleagues.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Teachers are all HQ in their subject area. Making sure they are celebrated can be a challenge with limited funds. **Root Cause:** Small staff of teachers and sometimes they can get set in their ways and not want to try new ideas or things.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Curriculum here at LLC follows the same scope and sequence that the rest of the district does. Our teachers collaborate with the students home campus to make certain that they are within a day or two of where they are so that students can stay on track during both their stay here at LLC and the transition back to their home campuses. We have the same instruction standards as set by the district using lots of technology, following the make-up rule when a student is absent and we also provide our students tutoring on an as needed basis.

Curriculum, Instruction, and Assessment Strengths

Small class sizes more one-on-one instruction and interventions.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Students can miss key instruction during transition **Root Cause:** Behavior

Parent and Community Engagement

Parent and Community Engagement Summary

Because this is a discipline school we have very very little family and community involvement in the school. Most parents coming to LLC are for their students In-Take process or to discuss a situation we are having with their student.

Parent and Community Engagement Strengths

That the parents come when we contact them about their students.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Because this is a discipline campus we have no parental volunteers. **Root Cause:** This is a discipline campus

School Context and Organization

School Context and Organization Summary

Being that this is a DAEP we have systems in place where everyone is on duty in the morning and the afternoons to make certain that everyone exits the building in an orderly manner.

We make sure that we are in place to keep the upper classmen from the elementary/intermediate students.

School Context and Organization Strengths

We have rules and procedures in place to keep everyone safe.

We have metal detectors and wands to check students as they come in to make certain that they do not have any prohibited items on their person.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: We really do not have enough space to keep the students separate based on their levels. **Root Cause:** As our numbers grow we get more students and some are pretty large we just do not have enough space in the building.

Technology

Technology Summary

All students and teachers have a chrome book issued by the district for school use. Teachers also have access to several other programs to help enrich their lessons.

Technology Strengths

One-to-One initiative, all students have chrome books.

- Classroom technology
- mimeos are utilized in all content areas to enhance instruction
- Teacher willingness to train and use technology

Problem Statements Identifying Technology Needs

Problem Statement 1: All students have chrome books with no blocking filter so they can go just about anywhere and teachers have no way of seeing what they are doing all the time **Root Cause:** Technology

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 1: In 2018-2019, LLC will monitor each individual student's grades upon entry and exit from the LLC to ensure that students remain on track academically.

Evaluation Data Source(s) 1: 90% of students will exit on track academically.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Comprehensive Support Strategy Critical Success Factors CSF 1 1) Teacher will break down objectives by student expectation to maximize planning	Principal	Increased success on report cards and progress reports				
Comprehensive Support Strategy Critical Success Factors CSF 6 2) Interventions and character education will be implemented to improve student behavior within grade levels/program as needed	Counselor	Improvement on level cards Fewer discipline referrals				
Problem Statements: Student Achievement 1 Funding Sources: Local 24 - State Comp Personnel - 1375776.00						
= Accomplished = Continue/Modify = No Progress = Discontinue						

Performance Objective 1 Problem Statements:

Student Achievement
Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. Root Cause 1: Working with students on their learning gaps.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 2: In 2018-2019, LLC will equip students with strategies that will help them to make a successful transition back to the home campus.

Evaluation Data Source(s) 2: Each student will be equipped with three to four strategies.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) Orientation will be provided for the parents and students giving them the tools necessary to have a successful stay at the LLC.</p>	Counselor	Reduction of complaints, negative phone calls, fewer referrals.				
<p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: Local 24 - State Comp - 125.00</p>						
<p>Critical Success Factors CSF 4</p> <p>2) Provide behavioral response to intervention to students who display tiers 2 or 3 behavior.</p>	Principals	Reduction in referrals and out of setting placements. Reduction in recidivism.				
<p>Problem Statements: Demographics 1</p> <p>Funding Sources: Local 24 - State Comp - 6795.00</p>						
<p style="text-align: center;"> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: Most students here at LLC are students(21% AA, 62% H) and they continue to return to LLC year after year Root Cause 1: Some teachers are not equipped to work with a very diverse population
Student Achievement
Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. Root Cause 1: Working with students on their learning gaps.
Curriculum, Instruction, and Assessment
Problem Statement 1: Students can miss key instruction during transition Root Cause 1: Behavior

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 3: In 2018-2019, LLC will strengthen classroom instruction and student success by providing professional development to all faculty members.

Evaluation Data Source(s) 3: All teachers and staff will complete a book study on either Most Likely to Succeed or The Global Achievement Gap.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 4 CSF 6 CSF 7</p> <p>1) The provided professional development in classroom management and classroom instruction strategies.</p>	Principal	B-TAS, walk throughs, referrals, out of class placements				
<p>Problem Statements: Student Achievement 1 Funding Sources: Local 24 - State Comp - 2300.00</p>						
<p>Critical Success Factors CSF 4 CSF 6</p> <p>2) Teachers will be trained in Positive Behavior Intervention Support strategies.</p>	Principals and Counselor	Referrals, Out of Class Placements				
<p style="text-align: center;"> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Performance Objective 3 Problem Statements:

Student Achievement
Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. Root Cause 1: Working with students on their learning gaps.

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*FutureReady.

Performance Objective 4: In 2018-2019, LLC will monitor each individual student's grades upon entry and exit from the LLC to ensure that students remain on track academically. (Outcome Goal 4)

Evaluation Data Source(s) 4: 90% of students will exit on track academically.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Comprehensive Support Strategy Critical Success Factors CSF 1</p> <p>1) Teachers will monitor students academic success by looking at the students incoming grades, talk to the students about where they are and how to maintain their passing grades or how to improve their grades over all</p>	Individual subject area teachers	Students to leave with passing grades				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 1: In 2018-2019, LLC teachers will complete all required professional development modules

Evaluation Data Source(s) 1: All teachers will complete the Safe Schools and Eduhero

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 6 CSF 7 1) During the faculty meetings administrators are celebrating employee successes, employee attendance	Principal, principal secretary	Teachers increase days in attendance, satisfaction surveys will show increased teacher satisfaction by 2%				
Critical Success Factors CSF 4 2) Administrators will deliberately visit classrooms throughout the day.	Principals	Reduced classroom removals				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 2: During the 2018-2019 school year the LLC will reduce student discipline referrals by 3%.

Evaluation Data Source(s) 2: 3% reduction in office referrals for discipline.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 4 CSF 6</p> <p>1) Teachers are implementing the Champs, PBIS, Boys Town, Character Counts and Restorative Discipline</p>	Administrator, counselor and staff	Fewer referrals and observations in classrooms and counselor visits				
<p>Critical Success Factors CSF 4</p> <p>2) Administrators will deliberately visit classrooms throughout the day.</p>	Principals	Reduced classroom removals				
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>3) Teacher check and Connect (huddles) to ensure that all are inspecting what we are expecting from our students in an effort to reduce referrals and out of class time.</p>	Principal	Reduced office referrals				
<p>Problem Statements: Demographics 1 - Student Achievement 1 Funding Sources: Local 24 - State Comp - 200.00</p>						
<p style="text-align: center;"> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Performance Objective 2 Problem Statements:

Demographics
<p>Problem Statement 1: Most students here at LLC are students(21% AA, 62% H) and they continue to return to LLC year after year Root Cause 1: Some teachers are not equipped to work with a very diverse population</p>
Student Achievement
<p>Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. Root Cause 1: Working with students on their learning gaps.</p>

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 1: During the 2018-2019 school year, the Lighthouse Learning Center will maintain 100% highly effective and trained staff.

Evaluation Data Source(s) 1: Administrators will monitor all teacher certifications related to the teacher assignments

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Administrators will check SBEC and Human Resources to ensure all teachers are HQ	Administrators	SBEC certification				
	Problem Statements: Staff Quality, Recruitment, and Retention 1 Funding Sources: Local 24 - State Comp - 15980.00					
2) Targeted team will attend Professional Learning Communities training to lead campus through the implementation of the PLC process to improve instruction and student academic performance.	Principal Assistant Superintendent of Administrative Services	Four staff members trained during the 2018-19 school year.				
	Problem Statements: Student Achievement 1 - Staff Quality, Recruitment, and Retention 1 Funding Sources: 255 - Title II, Part A - 4732.00					
= Accomplished = Continue/Modify = No Progress = Discontinue						

Performance Objective 1 Problem Statements:

Student Achievement
Problem Statement 1: The majority of students at LLC not seeing the benefit of graduation. Root Cause 1: Working with students on their learning gaps.
Staff Quality, Recruitment, and Retention
Problem Statement 1: Teachers are all HQ in their subject area. Making sure they are celebrated can be a challenge with limited funds. Root Cause 1: Small staff of teachers and sometimes they can get set in their ways and not want to try new ideas or things.

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 2: For the 2018-2019 school year, campus administration will implement six activities to boost staff morale and increase teacher retention.

Evaluation Data Source(s) 2: the LLC Employment Satisfaction Survey will improve by 2% in each area. The staff turnover rate will be under 20%.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) During the faculty meetings administrators are celebrating employee successes, employee attendance.</p>	Administrators and Principal Secretary	Teachers will increase days in attendance, satisfaction surveys will show increased teacher satisfaction by 5%				
<p>Problem Statements: Staff Quality, Recruitment, and Retention 1</p>						
= Accomplished = Continue/Modify = No Progress = Discontinue						

Performance Objective 2 Problem Statements:

Staff Quality, Recruitment, and Retention
<p>Problem Statement 1: Teachers are all HQ in their subject area. Making sure they are celebrated can be a challenge with limited funds. Root Cause 1: Small staff of teachers and sometimes they can get set in their ways and not want to try new ideas or things.</p>

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 3: For the 2018-2019 school year the LLC Employment Satisfaction Survey results will improve by 2% in each area.

Evaluation Data Source(s) 3: Maintain the standards from 2017-2018

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) During the faculty meetings administrators are celebrating employee successes, employee attendance</p>	Principal, principal secretary	Teachers increase days in attendance, satisfaction surveys will show increased teacher satisfaction by 2%				
<p>Problem Statements: Staff Quality, Recruitment, and Retention 1 Funding Sources: Local 24 - State Comp - 0.00</p>						
<p>Critical Success Factors CSF 4</p> <p>2) Administrators will purposefully visit classrooms throughout the day.</p>	Principals	Reduced classroom removals				
<p style="text-align: center;"> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Performance Objective 3 Problem Statements:

Staff Quality, Recruitment, and Retention
<p>Problem Statement 1: Teachers are all HQ in their subject area. Making sure they are celebrated can be a challenge with limited funds. Root Cause 1: Small staff of teachers and sometimes they can get set in their ways and not want to try new ideas or things.</p>

Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 4: Lighthouse teacher attendance will increase from 96% to 98% for the 2018-2019 School year (Constraint 2).

Evaluation Data Source(s) 4: Tracking information through TEAMS and the report from Student Services.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 1) Monitor staff attendance data weekly and monthly basis throughout the 2018-2019 school year.	Principal	TEAMS tracking document as well as the principals weekly tracking document				
Critical Success Factors CSF 1 CSF 6 2) Recognize staff attendance on a monthly basis.	Campus Administration	Acknowledge by drawing for a small token of appreciation.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 1: During the 2018-2019 school year the Lighthouse Learning Center will increase district funds by improvement in attendance rate by 3%.

Evaluation Data Source(s) 1: Evaluations will include attendance rate per six weeks.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 5</p> <p>1) Attendance clerk will send attendance letters, principal will file on the 10th unexcused absence and the teachers will call by the second absence</p>	Attendance clerk, Principal, Teachers	Increased attendance or reduction in unexcused absences by 3%				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 2: In 2018-2019, LLC teachers will incorporate technology into their lessons at least 75% of the time.

Evaluation Data Source(s) 2: Walkthrough documentation will indicate that technology was used in instruction 75% of the time.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 4 CSF 7 1) Develop 5E lesson plans that include the use of technology as well as use the district created curriculum for scope and sequence and the 5E lesson plans	Administrator and teachers	Eduphoria/Forethought and district created curriculum as well as Euduhero				
Critical Success Factors CSF 6 CSF 7 2) All teachers will complete Wayfind.	Teachers and STAR chart/Wayfind administrator	100% of teachers will complete the STAR chart				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 3: In 2018-2019, LLC teachers will attend professional development to enhance implementation of varied instructional models as well as the use of Eduhero with increased technology hours by 10%.

Evaluation Data Source(s) 3: Walkthroughs, B-TAS, Eduhero certificates, Eduphoria credit and hours of training through and by personnel in the district.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Technology tracking programs: Eduhero and the district created curriculum</p>	Administrators	5E lesson plans and the district created curriculum				
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>2) Teachers will implement and use new resources such as Chrome books, mimeo tech, GoGuardian, NearPod and document cameras.</p>	Teachers and Administrators	Student improvement in the use of new technology.				
<p>Problem Statements: Technology 1 Funding Sources: Local 24 - State Comp - 762.00</p>						
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

Performance Objective 3 Problem Statements:

Technology
<p>Problem Statement 1: All students have chrome books with no blocking filter so they can go just about anywhere and teachers have no way of seeing what they are doing all the time Root Cause 1: Technology</p>

Goal 5: Brazosport ISD will promote, communicate and market the accomplishments, achievements, and successes of students and staff

Performance Objective 1: In 2018-2019, the LLC will actively engage in several activities to increase parent participation and support of their child's behavioral improvements.

Evaluation Data Source(s) 1: The campus will engage in a minimum of four activities such as: Blood Drives with Gulf Coast Regional Center, Habitat for Humanity, C-3 visits, Thanksgiving food drive, Winter break food drive

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) The LLC will conduct food drives 2 times per year	Teachers	Increased participation for each drive				
Critical Success Factors CSF 5 2) Students and staff will participate in Habitat for Humanity penny drive	Habitat for Humanity Campus Contact	Increase in penny donations and develop a baseline for evaluation				
Critical Success Factors CSF 5 3) Increased volunteerism by C-3 group	Counselor	Volunteer sign in sheets				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Teacher will break down objectives by student expectation to maximize planning
1	1	2	Interventions and character education will be implemented to improve student behavior within grade levels/program as needed
1	4	1	Teachers will monitor students academic success by looking at the students incoming grades, talk to the students about where they are and how to maintain their passing grades or how to improve their grades over all
4	2	1	Develop 5E lesson plans that include the use of technology as well as use the district created curriculum for scope and sequence and the 5E lesson plans

State Compensatory

Personnel for Lighthouse Learning Center:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Billy Johnson	Teacher		1
Brently Moore	Teacher		1
Ca'Tina Barkley	Counselor		1
Constance Haws	Teacher		1
Darla Hale	Paraprofessional		1
Deborah Logsdon	Teacher		1
Dr. A'Lesia Land	Principal		1
Joe Sanford	Teacher		1
Jonathan Herrera	Teacher		1
Karen Barnes	Teacher		1
Karen Ramirez	Teacher		1
Kelli McBrayer	Teacher		1
Kimberlee Vacek	Teacher		1
Mariana Roberts	PEIMS		1
Martha Allen	Teacher		1
Patricia Harris	Paraprofessional		1
Patrick Rivers	AP		1
Rick Whobrey	Teacher		1
Rita Dinnon	Paraprofessional		1
Sandra Bourgeois	Nurse		1
Sarah Clark	Secretary		1
Shane Leftley	Teacher		1

Valecia Alston	Teacher		1
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Campus Administrator

Committee Role	Name	Position
Administrator	Lisa Land	
Classroom Teacher	Gail Logsdon	
Paraprofessional	Jill Clark	
Administrator	Patrick Rivers	
Classroom Teacher	Martha Allen	
Counselor	Ca'Tina Barkley	
Classroom Teacher	Karen Ramirez	

Campus Funding Summary

Local 24 - State Comp					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$125.00
1	2	2			\$6,795.00
1	3	1			\$2,300.00
2	2	3			\$200.00
3	1	1			\$15,980.00
3	3	1			\$0.00
4	3	2			\$762.00
Sub-Total					\$26,162.00
Budgeted Fund Source Amount					\$26,162.00
+/- Difference					\$0
Local 24 - State Comp Personnel					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$1,375,776.00
Sub-Total					\$1,375,776.00
Budgeted Fund Source Amount					\$1,375,776.00
+/- Difference					\$0
255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2	Training in the Professional Learning Communities model		\$4,732.00
Sub-Total					\$4,732.00
Budgeted Fund Source Amount					\$4,732.00
+/- Difference					\$0
Grand Total					\$1,406,670.00