

# **Brazosport Independent School District**

## **Velasco Elementary**

### **2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Standard**



# **Mission Statement**

The mission of Velasco Elementary is all students will learn at high levels and be future ready.

# **Vision**

The vision of Velasco Elementary is to create a culture of collaboration with a focus on results.

# **Value Statement**

All means all.

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# Comprehensive Needs Assessment

Revised/Approved: May 08, 2018

## Demographics

### Demographics Summary

Velasco is a diverse community of 2nd-4th graders comprised of the following: 10.6% AA, 71% Hispanic, 17% white, 91% EcoD, 30% ELL, and 67% at risk. Our current enrollment is 650. Enrollment and mobility were affected by out of district students that were displaced by Hurricane Harvey. Our counselors and registrar work diligently to ensure that homeless families are properly identified and their needs met. Attendance rates have been challenging to maintain due to limited parental support.

### Demographics Strengths

Students:

Steady enrollment; good systems in place for identifying homeless students, Communities in Schools partnership.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The majority of students lack resources for parental support, academic support and other supports. **Root Cause:** Economically disadvantaged students make up over 91% of the population.

# Student Academic Achievement

## Student Academic Achievement Summary

Our African American students seem to be making the most progress in reading and math. Especially in reading growth from 3rd to 4th grade. All other groups seem to go down from 3rd to 4th grade. Writing, in general, is almost 20% points behind the district with ELLs being the lowest.

## Student Academic Achievement Strengths

- Interventionists for each grade level
- PLCs are data-driven. School leaders are trained in PLC and RtI process.
- RtI serves students in small groups
- Guided reading and Math consistently implemented.
- School extracurricular program opportunities continue to grow (UIL, Name that Book, Music, Student Council)

## Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** Writing scores are low. **Root Cause:** The writing curriculum is not structured and vertically aligned.

**Problem Statement 2:** Only 60% of all students in 2017 met standard on all tests. **Root Cause:** Instruction is not consistently at the application or higher level. Ideas, strategies, Academic vocabulary, is not vertically aligned.

# School Processes & Programs

## School Processes & Programs Summary

Velasco continues to make organizational changes that improve instruction and student achievement.

## School Processes & Programs Strengths

Refinement of PLC process.

Grade Level PLCs

Master calendar

Dojo

Social media

RtI movement is fluid

PLC Leaders continually receiving professional development.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Core subjects are not able to collaborate consistently. **Root Cause:** No common planning time by subject area.

**Problem Statement 2:** Current gaps in mastery of grade level curriculum. **Root Cause:** No clear plan for tier 2 intervention.

**Problem Statement 3:** Students who are tier 3 in reading and math do not get reading intervention. **Root Cause:** RtI time constraints and LLI requirements.

# Perceptions

## Perceptions Summary

Most teachers and students surveyed reported that Velasco is well maintained and safe. Our PBIS program ensures students are rewarded for good behavior and provide incentives to encourage all students to follow campus wide procedures. Our counselors provide numerous programs to encourage good student behavior and address student needs.

## Perceptions Strengths

Velasco has proactive PBIS initiative that provides signage, videos, CICO, class Dojo and incentives such as HEART cards for prizes and Seagull Days. Counselors provide character lessons, dog therapy, small group lunches, and E-Club. The majority of student s surveyed feel safe at school.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** We average 44 office referrals per 6 weeks. 31% are for physical aggression and 14% are for defiance. **Root Cause:** Teachers lack of implementation of classroom management strategies and unstructured time.

**Problem Statement 2:** We don't have very active parent involvement. **Root Cause:** Parents don't feel welcome; we don't invite them to participate in their child's education often enough.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements



# Goals

Revised/Approved: September 11, 2018

## Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B\*FutureReady.

**Performance Objective 1:** Through implementation of professional learning communities processes and procedures, student achievement will increase in Math, Reading, and Writing in grade 2-4 to meet or exceed district and/or state standards in the 2018-2019 school year. (Outcome Goal 2)

**Evaluation Data Source(s) 1:** The percentage of students approaching grade level on the 2019 STAAR assessment will be:

3rd Reading - 71%

3rd Math - 85%



4th Reading - 71%

4th Math - 85%

4th Writing 65%

82% of all second grade students will score on grade level on EOY screeners.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) We will provide targeted training for needed implementation support in guided reading, guided math and guided writing,	2.4, 2.5, 2.6	Administrators	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 1, 2 - Student Academic Achievement 1, 2 - School Processes & Programs 1, 2 <b>Funding Sources:</b> 211 - Title I, Part A - 199930.00, Local 24 - State Comp Personnel - 65000.00, Local 24 - State Comp - 3288.00							

<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7 2) Develop, plan and implement focused interventions and tutorials.	2.4, 2.5, 2.6	Teachers, Administrators, Interventionists	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
	<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 2 - School Processes & Programs 3 <b>Funding Sources:</b> Local 24 - State Comp - 3288.00, 211 - Title I, Part A - 27463.00, 263 - Title III, Part A Personnel - 25000.00						
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 3) We will provide necessary resources for intervention and enrichment activities.	2.4, 2.5, 2.6	Teachers, Interventionists, Administrators	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
	<b>Problem Statements:</b> Demographics 1 <b>Funding Sources:</b> 199 - General Fund - 6000.00						
= Accomplished      = Continue/Modify      = No Progress      = Discontinue							

**Performance Objective 1 Problem Statements:**

<b>Curriculum, Instruction, and Assessment</b>
<b>Problem Statement 1:</b> Teachers are not vertically aligned. <b>Root Cause 1:</b> Lack of common planning time to collaborate between grade levels.
<b>Problem Statement 2:</b> Students do not receive consistent and effective Tier 2 instruction. <b>Root Cause 2:</b> The master schedule has identified Tier 3 time but teachers have not identified Tier 2 time.
<b>Demographics</b>
<b>Problem Statement 1:</b> The majority of students lack resources for parental support, academic support and other supports. <b>Root Cause 1:</b> Economically disadvantaged students make up over 91% of the population.
<b>Student Academic Achievement</b>
<b>Problem Statement 1:</b> Writing scores are low. <b>Root Cause 1:</b> The writing curriculum is not structured and vertically aligned.
<b>Problem Statement 2:</b> Only 60% of all students in 2017 met standard on all tests. <b>Root Cause 2:</b> Instruction is not consistently at the application or higher level. Ideas, strategies, Academic vocabulary, is not vertically aligned.
<b>School Processes &amp; Programs</b>
<b>Problem Statement 1:</b> Core subjects are not able to collaborate consistently. <b>Root Cause 1:</b> No common planning time by subject area.
<b>Problem Statement 2:</b> Current gaps in mastery of grade level curriculum. <b>Root Cause 2:</b> No clear plan for tier 2 intervention.
<b>Problem Statement 3:</b> Students who are tier 3 in reading and math do not get reading intervention. <b>Root Cause 3:</b> RtI time constraints and LLI requirements.

**Goal 1:** Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B\*FutureReady.

**Performance Objective 2:** In 2018-2019, 80% of students will make the equivalent of a year's growth in Math, and 60% will make a year's growth in Reading (Outcome Goals 1 & 2).

**Evaluation Data Source(s) 2:** Growth will be indicated on the end-of-year district universal screener and 4th-grade STAAR.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Provide targeted training, support, enrichment and resources for staff and students.	2.4, 2.5, 2.6	Administrators	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
				<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 3 - Demographics 1 - Student Academic Achievement 1, 2 <b>Funding Sources:</b> 199 - General Fund - 5475.00, 211 - Title I, Part A - 26799.00			
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 7 2) Ongoing participation in various staff development opportunities to enhance engagement and use of technology in the classroom.	2.4, 2.5, 2.6	Administrators Digital Coach	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
				<b>Problem Statements:</b> Technology 1			
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 3) Create a systemic attendance tracking system and provide incentives for attendance.	2.4, 2.5, 2.6	Administrators Teachers	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
				<b>Problem Statements:</b> Demographics 1			
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 4) Velasco Elementary will have enrichment activities including student interest clubs.	2.4, 2.6	Administrators	Increase in Reading and Math scores from BOY to EOY				
				<b>Problem Statements:</b> School Processes & Programs 2 <b>Funding Sources:</b> 211 - Title I, Part A - 2000.00			



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

### Performance Objective 2 Problem Statements:

#### Curriculum, Instruction, and Assessment

**Problem Statement 3:** Teachers are not utilizing the planning process effectively. **Root Cause 3:** Lack of collaboration, time and trust.

#### Technology

**Problem Statement 1:** Lack of consistent implementation of academic programs. **Root Cause 1:** Lack of buy-in and training of higher levels of SAMR.

#### Demographics

**Problem Statement 1:** The majority of students lack resources for parental support, academic support and other supports. **Root Cause 1:** Economically disadvantaged students make up over 91% of the population.

#### Student Academic Achievement

**Problem Statement 1:** Writing scores are low. **Root Cause 1:** The writing curriculum is not structured and vertically aligned.

**Problem Statement 2:** Only 60% of all students in 2017 met standard on all tests. **Root Cause 2:** Instruction is not consistently at the application or higher level. Ideas, strategies, Academic vocabulary, is not vertically aligned.

#### School Processes & Programs

**Problem Statement 2:** Current gaps in mastery of grade level curriculum. **Root Cause 2:** No clear plan for tier 2 intervention.

**Goal 1:** Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B\*FutureReady.

**Performance Objective 3:** In 2018-19, all Closing the Gaps indicators identified for Additional Targeted Support will exceed the cut score. (Constraint 3)

**Evaluation Data Source(s) 3:** 2019 Domain 3: Closing the Gaps Report

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7  1) We will provide targeted training for needed implementation support in guided reading, guided math and guided writing,	2.4, 2.5, 2.6	Administrators	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
	<b>Funding Sources:</b> 211 - Title I, Part A - 199930.00, Local 24 - State Comp Personnel - 65000.00, Local 24 - State Comp - 3288.00						
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  2) Develop, plan and implement focused interventions and tutorials.	2.4, 2.5, 2.6	Teachers, Administrators, Interventionists	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
	<b>Funding Sources:</b> Local 24 - State Comp - 3288.00, 211 - Title I, Part A - 27463.00, 263 - Title III, Part A Personnel - 25000.00						
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7  3) Provide targeted training, support, enrichment and resources for staff and students.	2.4, 2.5, 2.6	Administrators	Increase in STAAR scores, growth on all screeners from BOY to MOY and EOY.				
	<b>Funding Sources:</b> 199 - General Fund - 5475.00, 211 - Title I, Part A - 26799.00						
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

## Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

**Performance Objective 1:** Effective behavior management practices will be utilized by staff resulting in a decrease in office referrals by 15% for the 2018-2019 school year.

**Evaluation Data Source(s) 1:** Discipline referrals will decrease to less than 250 for the year.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6  1) Implement lesson plans for teaching schoolwide and classroom expectations and procedures and monitor implementation of effective behavior management practices (PBIS)	2.4, 2.5, 2.6	Teachers, Administrators, Behavior Specialists, PBIS team members	Decrease in office referrals				
<b>Problem Statements:</b> Perceptions 1							
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6  2) Training for all staff in schoolwide and classroom expectations and procedures.	2.4, 2.5, 2.6	Teachers, Administrators, Behavior Specialists, PBIS team members	Decrease in office referrals				
<b>Problem Statements:</b> Perceptions 1							
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6 CSF 7  3) BEST classroom added to support students with most severe behavior challenges.	2.4, 2.5, 2.6	Administrators	Decrease in office referrals				
<b>Problem Statements:</b> Perceptions 1							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

### Performance Objective 1 Problem Statements:

Perceptions
<b>Problem Statement 1:</b> We average 44 office referrals per 6 weeks. 31% are for physical aggression and 14% are for defiance. <b>Root Cause 1:</b> Teachers lack of implementation of classroom management strategies and unstructured time.

# Goal 3: Brazosport ISD will recruit, develop, and retain highly effective staff.

**Performance Objective 1:** In 2018-2019, Velasco Elementary will refine protocols for PLCs to function with efficient purpose and focus. (Constraint 1)

**Evaluation Data Source(s) 1:** Velasco will be rated "sustaining" as rated on the PLC rubric.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) Ensure all teachers are fully trained in the PLC process.	2.4, 2.5, 2.6	Administrators	Sustained rating on PLC rubric by end of the year.				
<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 3 - School Processes & Programs 1 <b>Funding Sources:</b> 211 - Title I, Part A - 14101.00, 255 - Title II, Part A - 4732.00							
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 2 CSF 3 CSF 7 2) Team members will attend the PLC Conference in Summer 2019.	2.4, 2.5, 2.6	Administrators	Sustained rating on PLC rubric by end of the year.				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Performance Objective 1 Problem Statements:**

Curriculum, Instruction, and Assessment
<b>Problem Statement 3:</b> Teachers are not utilizing the planning process effectively. <b>Root Cause 3:</b> Lack of collaboration, time and trust.
School Processes & Programs
<b>Problem Statement 1:</b> Core subjects are not able to collaborate consistently. <b>Root Cause 1:</b> No common planning time by subject area.

**Goal 3:** Brazosport ISD will recruit, develop, and retain highly effective staff.

**Performance Objective 2:** In 2018-2019 measures will be in place to provide staff with a positive school culture.

**Evaluation Data Source(s) 2:** 90% retention of staff

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 1) School wide PBIS strategies will be used to promote positive school culture.	2.4, 2.5, 2.6	Administrators PBIS Committee	90% of staff will be retained at the end of the year.				
<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 1, 3 - Student Academic Achievement 2							
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Performance Objective 2 Problem Statements:**

Curriculum, Instruction, and Assessment
<b>Problem Statement 1:</b> Teachers are not vertically aligned. <b>Root Cause 1:</b> Lack of common planning time to collaborate between grade levels.
<b>Problem Statement 3:</b> Teachers are not utilizing the planning process effectively. <b>Root Cause 3:</b> Lack of collaboration, time and trust.
Student Academic Achievement
<b>Problem Statement 2:</b> Only 60% of all students in 2017 met standard on all tests. <b>Root Cause 2:</b> Instruction is not consistently at the application or higher level. Ideas, strategies, Academic vocabulary, is not vertically aligned.



**Goal 3:** Brazosport ISD will recruit, develop, and retain highly effective staff.

**Performance Objective 3:** All administrative staff will receive the training needed to support all staff.

**Evaluation Data Source(s) 3:** Amount of PD in which Administrators participate.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 6  1) New administrators will participate in Region 4 leadership training. All administrators will participate in PLC training from Solution Tree and other training as needed; including TASSP Assistant/Aspiring Principal Workshop.	2.4, 2.5, 2.6	Administrators	Increased Academic Achievement, Increased School Climate.				
<b>Problem Statements:</b> Curriculum, Instruction, and Assessment 3 - School Processes & Programs 1 <b>Funding Sources:</b> 211 - Title I, Part A - 4599.00							
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Performance Objective 3 Problem Statements:**

Curriculum, Instruction, and Assessment
<b>Problem Statement 3:</b> Teachers are not utilizing the planning process effectively. <b>Root Cause 3:</b> Lack of collaboration, time and trust.
School Processes & Programs
<b>Problem Statement 1:</b> Core subjects are not able to collaborate consistently. <b>Root Cause 1:</b> No common planning time by subject area.

**Goal 3:** Brazosport ISD will recruit, develop, and retain highly effective staff.

**Performance Objective 4:** Teacher attendance will be 97% in 2018. (Constraint 2)

**Evaluation Data Source(s) 4:** Attendance Rates

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7  1) Administration will closely monitor teacher attendance and conference with those falling below 10% absences.	2.4, 2.5	Administration	Increased teacher attendance resulting in increased student learning.				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

# Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

**Performance Objective 1:** Velasco Elementary will pursue grant opportunities to add to campus resources.

**Evaluation Data Source(s) 1:** The number of grants awarded will be at least 2.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 1) Review donation regulation and train staff on proper steps in fund raising policy.	2.4, 2.5, 2.6	Administration	Teachers will follow the fund raising policy.				
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 6 2) Apply for grants to supplement instruction and learning including the BISD Education Foundation .	2.4, 2.5, 2.6						
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

# Goal 5: BISD will promote, communicate and market the accomplishments, achievements and successes of students and staff.

**Performance Objective 1:** Velasco Elementary will increase meaningful participation of parents and community members in campus events and increase social media posting of campus events.

**Evaluation Data Source(s) 1:** Sign in sheets and number of social media postings.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5 CSF 7  1) Conduct individual parent-teacher conferences at the beginning of the school year to discuss the school compact.	2.4, 2.5, 2.6, 3.1, 3.2	Administrators	Sign in sheets from completed conferences.				
	<b>Problem Statements:</b> Demographics 1						
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 5 CSF 6  2) Provide parental involvement activities such as parent newsletter, academic nights, open house, music programs.	3.1, 3.2	Administration	Sign in sheets from events, monthly newsletter sent				
	<b>Problem Statements:</b> Perceptions 2 <b>Funding Sources:</b> 211 - Title I, Part A Parent & Family Engagement - 345.00						
<b>Critical Success Factors</b> CSF 5  3) Send staff and parent to the parental involvement conference to gain ideas and knowledge on increasing parental involvement on campus.	3.1, 3.2	Administrators Counselors	Increased family involvement				
	<b>Problem Statements:</b> Parent and Community Engagement 1 - Perceptions 2 <b>Funding Sources:</b> 211 - Title I, Part A Parent & Family Engagement - 1770.00						
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5 CSF 6  4) Partner with Communities in Schools in order to increase community and parent involvement and improve student achievement.	2.4, 2.6, 3.1, 3.2	Administrators CIS Personnel	Increased community involvement				
	<b>Problem Statements:</b> Demographics 1 <b>Funding Sources:</b> 211 - Title I, Part A Parent & Family Engagement - 872.00						

<b>Critical Success Factors</b> CSF 5 CSF 6  5) Velasco Elementary will jointly develop with, and distribute to, parents and family members a written Parent and Family Engagement Policy. The policy will be available in English and Spanish, and accessible on the campus website as well as in the campus office.	3.1	Administrators, Parent Involvement Committee	Increased participation on Parent Involvement Committee.				
	<b>Problem Statements:</b> Perceptions 2						
<b>Critical Success Factors</b> CSF 5  6) The campus will conduct, with parents and family members, and annual evaluation for the Parent and Family Engagement Policy.	3.1	Administrator, Parent Involvement Committee	Increased Parent Involvement and active support in Parent Involvement Committee.				
	<b>Problem Statements:</b> Perceptions 2						
= Accomplished             = Continue/Modify             = No Progress             = Discontinue							

**Performance Objective 1 Problem Statements:**

<b>Parent and Community Engagement</b>
<b>Problem Statement 1:</b> We don't have a lot of parental involvement. <b>Root Cause 1:</b> Our families lack the skills and opportunities to help their student or volunteer at school.
<b>Demographics</b>
<b>Problem Statement 1:</b> The majority of students lack resources for parental support, academic support and other supports. <b>Root Cause 1:</b> Economically disadvantaged students make up over 91% of the population.
<b>Perceptions</b>
<b>Problem Statement 2:</b> We don't have very active parent involvement. <b>Root Cause 2:</b> Parents don't feel welcome; we don't invite them to participate in their child's education often enough.

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	We will provide targeted training for needed implementation support in guided reading, guided math and guided writing,
1	1	2	Develop, plan and implement focused interventions and tutorials.
1	1	3	We will provide necessary resources for intervention and enrichment activities.
1	2	1	Provide targeted training, support, enrichment and resources for staff and students.
1	2	2	Ongoing participation in various staff development opportunities to enhance engagement and use of technology in the classroom.
1	2	3	Create a systemic attendance tracking system and provide incentives for attendance.
1	3	1	We will provide targeted training for needed implementation support in guided reading, guided math and guided writing,
1	3	2	Develop, plan and implement focused interventions and tutorials.
1	3	3	Provide targeted training, support, enrichment and resources for staff and students.
3	1	1	Ensure all teachers are fully trained in the PLC process.
3	1	2	Team members will attend the PLC Conference in Summer 2019.
3	2	1	School wide PBIS strategies will be used to promote positive school culture.
3	3	1	New administrators will participate in Region 4 leadership training. All administrators will participate in PLC training from Solution Tree and other training as needed; including TASSP Assistant/Aspiring Principal Workshop.
4	1	1	Review donation regulation and train staff on proper steps in fund raising policy.
4	1	2	Apply for grants to supplement instruction and learning including the BISD Education Foundation .
5	1	1	Conduct individual parent-teacher conferences at the beginning of the school year to discuss the school compact.
5	1	2	Provide parental involvement activities such as parent newsletter, academic nights, open house, music programs.

# PBMAS Intervention Strategies

Goal	Objective	Strategy	Description
1	1	1	We will provide targeted training for needed implementation support in guided reading, guided math and guided writing,
1	1	2	Develop, plan and implement focused interventions and tutorials.
1	1	3	We will provide necessary resources for intervention and enrichment activities.
1	2	1	Provide targeted training, support, enrichment and resources for staff and students.
1	2	2	Ongoing participation in various staff development opportunities to enhance engagement and use of technology in the classroom.
1	2	3	Create a systemic attendance tracking system and provide incentives for attendance.
3	1	1	Ensure all teachers are fully trained in the PLC process.
3	1	2	Team members will attend the PLC Conference in Summer 2019.
3	2	1	School wide PBIS strategies will be used to promote positive school culture.
3	3	1	New administrators will participate in Region 4 leadership training. All administrators will participate in PLC training from Solution Tree and other training as needed; including TASSP Assistant/Aspiring Principal Workshop.
4	1	1	Review donation regulation and train staff on proper steps in fund raising policy.
4	1	2	Apply for grants to supplement instruction and learning including the BISD Education Foundation .
5	1	1	Conduct individual parent-teacher conferences at the beginning of the school year to discuss the school compact.

# State Compensatory

## Budget for Velasco Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6119.00.110.30	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$65,000.00
	<b>6100 Subtotal:</b>	<b>\$65,000.00</b>



**Personnel for Velasco Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Elva Arroyo	Interventionist	SCE	.5
Pam Koelemay	Interventionist	SCE	.5

# Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Frances Macomber	Interventionist	Title 1	1
Jamie McGuire	Interventionist	Title I	1
Jessica Navarro	Interventionist	Title I	1

# Campus Leadership Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Margaret Meadows	Principal
Administrator	Nate Turner	Assistant Principal
Administrator	Jessica Blalock	Assistant Principal
Classroom Teacher	Charlene Cady	Teacher
Classroom Teacher	Tesia Hoffman	Teacher

## 2018-2019 Campus Site-Based Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Margaret Meadows	Principal
Interventionist	Jessica Navarro	Interventionist
Business Representative	Steve Mageors	Business Representative
Classroom Teacher	Sarah Brown	Teacher
Classroom Teacher	Tiffany Darthard	Teacher
Classroom Teacher	Rosalind Ramsey	Teacher
Classroom Teacher	Jessica Charles	Teacher
Classroom Teacher	Charlene Cady	Teacher
Classroom Teacher	Tesia Hoffman	Teacher
Counselor	Vicki Schuck	Counselor
Administrator	Jessica Blalock	Assistant Principal
Administrator	Nathan Turner	Assistant Principal
Parent	Melissa Ochoa	Parent

# Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Intervention Supplies		\$6,000.00
1	2	1	Classroom Supplies		\$5,475.00
1	3	3	Classroom Supplies		\$5,475.00
<b>Sub-Total</b>					\$16,950.00
<b>Budgeted Fund Source Amount</b>					\$11,475.00
<b>+/- Difference</b>					<b>-\$5,475.00</b>
Local 24 - State Comp					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Tutorials		\$3,288.00
1	1	2	Tutorials		\$3,288.00
1	3	1	Tutorials		\$3,288.00
1	3	2	Tutorials		\$3,288.00
<b>Sub-Total</b>					\$13,152.00
<b>Budgeted Fund Source Amount</b>					\$6,576.00
<b>+/- Difference</b>					<b>-\$6,576.00</b>
Local 24 - State Comp Personnel					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	SCE Personnel		\$65,000.00
1	3	1	SCE Personnel		\$65,000.00
<b>Sub-Total</b>					\$130,000.00
<b>Budgeted Fund Source Amount</b>					\$65,000.00
<b>+/- Difference</b>					<b>-\$65,000.00</b>
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

1	1	1	Personnel		\$195,000.00
1	1	1	Intervention Activities		\$4,930.00
1	1	2	Intervention Activities		\$27,463.00
1	2	1	Resources		\$19,199.00
1	2	1	Training on teaching children from poverty		\$7,600.00
1	2	4	Resources and Supplies for Clubs		\$2,000.00
1	3	1	Personnel		\$195,000.00
1	3	1	Intervention Activities		\$4,930.00
1	3	2	Intervention Activities		\$27,463.00
1	3	3	Resources		\$19,199.00
1	3	3	Training on teaching children from poverty		\$7,600.00
3	1	1	Professional Learning Communities conference	211.13.6411.00.110.30	\$14,101.00
3	3	1	Professional Learning Communities conference	211.23.6411.00.110.30	\$3,270.00
3	3	1	Eric Jensen Conference		\$600.00
3	3	1	Training for campus assistant principal		\$729.00
<b>Sub-Total</b>					\$529,084.00
<b>Budgeted Fund Source Amount</b>					\$285,792.00
<b>+/- Difference</b>					<b>\$-243,292.00</b>
<b>211 - Title I, Part A Parent &amp; Family Engagement</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
5	1	2	Parent Newsletter		\$345.00
5	1	3	Parent Involvement Conference	211.61.6411.00.110.30	\$1,770.00
5	1	4			\$872.00
<b>Sub-Total</b>					\$2,987.00
<b>Budgeted Fund Source Amount</b>					\$3,082.00
<b>+/- Difference</b>					<b>\$95.00</b>
<b>255 - Title II, Part A</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>

3	1	1	Training in the Professional Learning Communities (PLC) model	255.13.6411.14.110.30	\$4,732.00
<b>Sub-Total</b>					\$4,732.00
<b>Budgeted Fund Source Amount</b>					\$4,732.00
<b>+/- Difference</b>					\$0
<b>263 - Title III, Part A Personnel</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	2	Intervention Personnel		\$25,000.00
1	3	2	Intervention Personnel		\$25,000.00
<b>Sub-Total</b>					\$50,000.00
<b>Budgeted Fund Source Amount</b>					\$25,000.00
<b>+/- Difference</b>					\$-25,000.00
<b>Grand Total</b>					\$746,905.00