

Title I Family Involvement Policy

Gladys Polk Elementary School 2023-2024



The Title I Family Engagement section of ESSA (Every Student Succeeds Act) requires each Title I school to jointly develop with and distribute to parents of participating children, a written family engagement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, Part A funds must implement programs and activities for the involvement of families. In order to build a dynamic home-school partnership, Gladys Polk Elementary will implement the following family engagement actions and activities:

Purpose	Action or Activity
To partner with families/ caregivers in the children's education and include them, as appropriate, in decision making and on advisory committees to assist in the education of their children	 Title 1 Annual Parent Involvement Meeting Campus Family Involvement Committee Parent Teacher Conferences Parent Teacher Compact Conferences CEIC District Title I Training Meetings PTO Campus Improvement Plan
To outline the responsibilities that teachers, families and students have in helping students accomplish academic performance goals. Parents/Caregivers will be encouraged to become involved in revising and updating the policy as necessary.	 Discuss and revise of Parent/Teacher Compact and campus family engagement policy Distribution of policy and compact through our campus website and during Parent Teacher Compact Conferences. Parents are invited to the annual meeting through Class Dojo, Facebook, and through the PTO invite.
To provide materials and training to help parents work with their children to improve their children's academic achievement and to foster parent involvement.	 BISD Parental Involvement Program Web page Resource pages given for tools to help students with homework and ideas for learning at home Family Reading/Math/Science Night(s) One District, One Book
To inform parents about the academic achievement standards, the school curriculum and instructional practices; school programs, extracurricular activities, attendance and student's academic performance	 Class Dojo, Facebook, newsletters, PAWS folders, conferences, personal contacts and written notices will be utilized Campus website and other internet and electronic sources will be kept up to date in an effort to inform families Staff members will make every effort to communicate positively and work effectively with families/caregivers and community members
To give parents the opportunity to review the effectiveness of the Family Engagement Program and offer suggestions for improvement.	 Annual Parent Survey Annual evaluation meeting Suggestions may be made throughout year on how to spend Title I, Part A (Family Engagement) fund