

What Is a School-Family Compact?

Our annual school - family compact offers ways that we can work together to support the success of our students. Our mission is to build and develop a partnership between home, school and student.

Effective Compacts:

- Link to academic achievement goals and focus on student success
- Define responsibilities by specifying roles that schools and families play in helping students learn
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to observe, volunteer, and participate in the classroom
- Are used as a tool to clarify expectations, solve problems, keep the focus on student learning, and promote partnerships in teaching and learning

Jointly Developed

Our families, students, and staff worked together and shared ideas to develop the school-family compact. A survey is collected each year to gather concerns and feedback from families and our older Griffith students. A Family Engagement Committee meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with families.

Building Partnerships

There are many opportunities at our school for families to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow families through some of the following events and programs:

- Griffith PTO
- Annual Family/Teacher Conferences
- Family Engagement Events (i.e. Literacy, Picnic, Escape Room, Math/Science night, etc.)
- Title I Meetings
- Pre-K Curriculum Family Project
- Volunteering on Campus
- Career Fair
- Sponsoring Clubs, Programs and Events (i.e. Olin STEM Club, Birds of Prey, etc)
- Open House/ Community Resource Fair
- Shooting for the STAARs / Clute Intermediate Family Meetings

Communicating about Learning

Madge Griffith Elementary School is committed to increasing frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework/ behavior communication folders
- Current grades available through Parent Portal
- Family-Teacher conferences
- Progress reports at the midpoint of each 9 weeks and report cards at the end of each 9 weeks
- Appointments can be made to visit with your child's teacher

2019-2020

School-Family Compact

Revised: 4/1/19



Madge Griffith Elementary

All Eagles Soar to Excellence!

Dr. Karen Matt, Principal
979-730-7180

District and Campus Goals for Student Achievement

- 1) *The percentage of students reading on grade level will be 100% by the year 2020.*
- 2) *The percentage of students in grades 3 and 4 who perform above the state passing standard in reading and math will be 10 percentage points above the state by the year 2020.*

Campus Focus Areas

- *Reading Fluency*
- *Reading Comprehension*
- *Math Computation*
- *Math Problem Solving*
- *Family Engagement*

	Be Respectful	Be Responsible	Be Ready
Student As a student, I agree to:	Treat others the way I want to be treated Follow classroom/ school rules and procedures Learn to solve problems in a positive, non-violent way Get Along with Others	Complete my class work and homework everyday Work to the best of my ability and ask for help when I need it Follow Directions	Be prepared Stay on task Read at home daily
Families As a parent/caregiver, I agree to:	Treat others the way I want to be treated Resolve conflicts in a positive and respectful manner Respect school rules and personnel	Get my child to school every day and on time Engage in frequent two-way communication with teachers Read to and with my child daily Set high expectations for the success of my child	Encourage my child's learning and ideas Encourage my child to respect the rights and differences of others
Teacher As a teacher/staff member, I agree to:	Treat others the way I want to be treated Respect and understand the uniqueness of each student and their family Resolve conflicts in a positive and respectful manner Treat all students and families with respect	Accurately inform families of their child's progress and expectations Encourage and engage in frequent two-way communication with families Treat all students and families fairly and equally Provide high-quality instruction that aligns with state standards	Hold high expectations of all students and be supportive of their learning Provide a safe environment with professional behavior Generate a positive and caring attitude for learning

